

# Academic Intervention Plan 2023-24

Belfast Central School District  
Belfast, New York

Adopted: July 11, 2023

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**Academic Intervention Services**

Academic intervention services are intended to assist students who are at risk or not achieving the Common Core Learning Standards in English Language Arts and/or Mathematics, and the NYS Learning Standards in Social Studies and/or Science, or who are at risk of not gaining the knowledge and skills needed to meet or exceed designated performance levels on State assessments. The elementary and intermediate NYS Assessments have four designated proficiency categories:

- Level 1** Students performing at this level are well below proficient in standards for their grade. They demonstrate limited knowledge, skills and practice embodied by the NYS P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered insufficient for the expectations at this grade.
- Level 2** Students performing at this level are below proficient in standards for their grade. They demonstrate knowledge, skills and practice embodied by the NYS P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered partial but insufficient for the expectations at this grade.
- Level 3** Students performing at this level are proficient in standards for their grade. They demonstrate knowledge, skills and practice embodied by the NYS P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered sufficient for the expectations at this grade.
- Level 4** Students performing at this level excel in standards for their grade. They demonstrate knowledge, skills and practice embodied by the NYS P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered more than sufficient for the expectations at this grade.

All students who score at Levels 1 and 2 must receive Academic Intervention Services. The services for a particular student will vary in intensity based on the student's needs as enumerated by the Common Core assessments as well as other information about the student's performance (i.e. formative assessments, teacher recommendation, etc.) utilizing multiple measures to inform the student plan. In addition, the plans will address barriers to student progress including attendance problems, discipline problems, health and nutrition-related issues, etc.

Section 100.2 (ee) of the Regulations of the Commissioner of Education requires that students who fail any of the core State exams required for high school graduation shall be provided with the appropriate academic intervention services to enable them to pass the test by the time they are otherwise qualified to graduate (<http://www.pl2.nysed.gov/part100/pages/1002.html#ee>).

In addition to using the State guidelines for determining and establishing academic intervention for students the Belfast Central School District will use data from Benchmark Assessment System, Leveled Literacy Intervention, AIMSweb, Benchmark Assessment Scale, Regents exams, 3-8 assessments, iReady, and Interim Assessments as well as teacher recommendation.

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Academic Intervention Services will be initiated as soon as possible, and no later than the beginning of the semester, following a determination that a student needs such services.

Student progress will be regularly assessed to determine their continued need for services. When students leave their classroom for AIS, they may miss instruction delivered in their absence. The Belfast CSD believes that it is to the student's advantage to remain in their classroom, when appropriate, participating in full class instruction, applying differentiation as appropriate to their individual needs.

Academic intervention services will be made available to students with disabilities on the same basis as non-disabled students, provided that these services are in accordance with the student's IEP. Services are provided in addition to special education services.

In the fall of 2010, the Board of Regents amended the regulations regarding academic intervention services (Section 100.2 (ee)), to allow school districts to replace, in whole or in part, academic intervention services with Response to Intervention (RtI).

### **Parental Notification and Involvement**

Parents/guardians play a vital role in the academic success of their children. The Belfast CSD is committed to establishing a strong partnership with parents to ensure academic success for all students.

The regulations require that the parent or guardian of each student shall be notified, in writing, by the building principal, of the academic intervention services to be provided to the student, the reason(s) the students need such services, and the consequences of not achieving expected performance levels.

When services are to be discontinued, the parent or guardian of the student will be notified, in writing, by the building principal. This notice will include the criteria used for terminating the service, indicating the performance levels achieved on district and/or Common Core assessments.

It is the responsibility of the district to place students in Academic Intervention Services and to monitor their progress in the program. It is expected that students placed in services will participate in those services.

### **Monitoring Student Progress**

The school will provide parents or guardians with the following:

- Reports on the student's progress at least once each quarter by mail, telephone, email, or other means.
- Opportunity to consult with the student's regular classroom teacher(s) and other professional staff providing Academic Intervention Services.
- Information on ways to work with their child to improve achievement.

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**CRITERIA FOR ENDING AIS**

Academic Intervention Services will end when the student has successfully attained the district standards according to the State and/or district criteria for beginning services and has met personal, individualized AIS goals.

**PROCESS AND TIME LINE**

Academic Intervention Services may start at any time, but must begin no later than the beginning of the semester following a determination that a student needs such services. At the high school level, AIS cannot be postponed until students are scheduled for a course in which AIS is needed.

**EXIT CRITERIA**

In general, the same criteria for entrance into AIS will be used for determining when a student should exit. The district will monitor progress and attainment of desired achievement outcomes through district approved screening devices and State assessments. The AIS teacher will facilitate information sharing among teachers and administration when suggesting discontinuation from AIS services.

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## BELFAST CENTRAL SCHOOL DISTRICT STUDENT INTERVENTIONS AND ASSISTANCE

<i>Category</i>	<i>Elementary</i>	<i>Middle/High School</i>
<b>SPECIAL EDUCATION</b>	Resource Room Consultant Teacher Self-Contained Classroom Teacher Aides RTI/ AIS Speech Therapist Occupational Therapist	Resource Room Consultant Teacher Self-Contained Classroom Teacher Aides RTI/ AIS
<b>READING</b>	Additional Teacher Support- RtI AIS Research Based Programs	Additional Teacher Support- RTI AIS Research Based Programs
<b>WRITING</b>	Additional Teacher Support-RTI AIS	Additional Teacher Support- RTI AIS
<b>MATH</b>	Additional Teacher Support- RTI AIS	Additional Teacher Support- RTI AIS
<b>OTHER</b>	Child Study Team Student Support Services After School Programs	RTI Team Support After School Programs Student Support Services
<b>PARENT SUPPORT</b>	Individual Conferences Newsletters Curriculum Nights <a href="http://www.belfastcsd.org">www.belfastcsd.org</a> Parent Study Skills guides Home to School Coordinator Parent Portal Teacher Websites Social Worker	Individual Conferences Newsletters <a href="http://www.belfastcsd.org">www.belfastcsd.org</a> Parent Study Skills guides Home to School Coordinator Parent Portal Teacher Websites Social Worker

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Academic Intervention Services: Sample Entrance Letter

Dear Parent,

The New York State Education Department requires school districts to provide Academic Intervention Services to students who are in jeopardy of not succeeding in the New York State Assessment Exams. Based upon your child's progress in \_\_\_\_\_ as evidenced by test results and/or teacher recommendation, your child has been identified as a student in need of Academic Intervention services for that subject. Attached are the results of testing and/or the concerns, which were used to determine your child's need. Please take some time to review this material. If you have any questions, please call 585-365-8297.

Please be advised that your child must satisfactorily meet the established New York State standards in English/Language Arts, Math, Science, and Social Studies. These standards are assessed at various grade levels in the New York State public educational system. Failure to satisfactorily meet these standards during your child's secondary education will prevent him/her from receiving a New York State high school diploma. To prepare your child to meet these standards, we recommend Academic Intervention Service at this time.

The service(s), which will be offered to \_\_\_\_\_ include:

Academic services:

Support services:

Frequency of service:

Name of AIS provider:

Ongoing evaluation will help to determine the specific level of instruction and the need to continue or to terminate these services. The overall objective of the academic intervention is to increase the likelihood that your child will be successful in meeting the New York State graduation requirements.

Sincerely,

Teresa Heaney  
Guidance Counselor

Belfast Central School  
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Academic Intervention Services: Sample Exit Letter

Date:

Dear Parent,

We are pleased to inform you that \_\_\_\_\_ has completed the Academic Intervention Service program to which he/she was assigned \_\_\_\_\_ (date of initial placement).

Testing and/or teacher recommendation show that he/she has obtained the competencies and percentile levels necessary to perform at an acceptable level for his/her present grade level placement.

Subject \_\_\_\_\_

State assessment \_\_\_\_\_

Class final average \_\_\_\_\_

If you have any questions, please contact me at the school at 585-365-8297.

Sincerely,

Teresa Heaney  
Guidance Counselor